

CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 1619

Chapter 382, Laws of 1993

53rd Legislature
1993 Regular Session

TASK FORCE ON INTERNATIONAL EDUCATION AND CULTURAL EXCHANGES

EFFECTIVE DATE: 7/25/93

Passed by the House April 20, 1993
Yeas 97 Nays 0

BRIAN EBERSOLE
**Speaker of the
House of Representatives**

Passed by the Senate April 12, 1993
Yeas 43 Nays 0

JOEL PRITCHARD
President of the Senate

Approved May 15, 1993

MIKE LOWRY
Governor of the State of Washington

CERTIFICATE

I, Alan Thompson, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is **SUBSTITUTE HOUSE BILL 1619** as passed by the House of Representatives and the Senate on the dates hereon set forth.

ALAN THOMPSON
Chief Clerk

FILED

May 15, 1993 - 11:23 a.m.

**Secretary of State
State of Washington**

SUBSTITUTE HOUSE BILL 1619

AS AMENDED BY THE SENATE

Passed Legislature - 1993 Regular Session

State of Washington 53rd Legislature 1993 Regular Session

By House Committee on Higher Education (originally sponsored by Representatives Shin, Jacobsen, Campbell, Finkbeiner, Sheldon, J. Kohl, Wood, Schoesler, Voloria, Dorn, G. Cole, Forner, Wineberry, Heavey, Edmondson, Cothorn, Long, Horn, Pruitt, Quall, Basich and King)

Read first time 02/24/93.

1 AN ACT Relating to international education and cultural exchanges;
2 creating new sections; and providing an expiration date.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4 NEW SECTION. **Sec. 1.** The Washington task force on international
5 education and cultural exchanges is established. The task force shall
6 be administered by the higher education coordinating board, with the
7 assistance and support of the superintendent of public instruction,
8 institutions of higher education, the department of trade and economic
9 development, and other appropriate state agencies. The members of the
10 task force may include but need not be limited to: Legislators;
11 executives from business and agriculture; labor leaders; native
12 American tribal representatives; officials from local government;
13 regents and trustees; administrators from schools, community and
14 technical colleges, colleges, and universities; faculty; and
15 representatives from cultural and cultural exchange organizations. To
16 the extent possible when selecting members for the task force, the
17 board shall select members from diverse cultural backgrounds and shall
18 strive to promote geographic balance.

1 NEW SECTION. **Sec. 2.** The purposes of the task force shall include
2 but need not be limited to:

3 (1) Recommending policy, programs, and activities that will help to
4 ensure that universities, colleges, community and technical colleges,
5 and the common schools are providing all students with an education
6 that includes an understanding of the languages, culture, traditions,
7 history, and government of peoples of and from other lands and other
8 indigenous cultures;

9 (2) Recommending ways to enhance and promote student, faculty, and
10 cultural exchanges with people from other lands and other indigenous
11 cultures and to provide every college student with an opportunity to
12 study abroad or to study other cultures indigenous to this area;

13 (3) Recommending the desirability of integrating an international
14 and multicultural perspective into courses in history, political
15 science, education, sociology, business, and other academic programs;

16 (4) Recommending the feasibility of requiring coursework in the
17 language and the culture, history, or government of another country or
18 region, or of native American peoples, as a condition of graduation
19 from a public school, college, or university;

20 (5) Recommending, as a condition of teacher certification, the
21 desirability of requiring coursework in multicultural and international
22 perspectives and understanding students from other lands and cultures;

23 (6) Completing and disseminating a survey of all Washington
24 community and technical colleges, colleges, and universities that shall
25 include but need not be limited to information on: The international
26 and multicultural issues, relationships, and activities underway or
27 contemplated at each institution; formal and informal relationships
28 with institutions in other lands, or institutions serving native
29 American peoples; the number of Washington's students studying abroad;
30 and the number of international students enrolled in each institution
31 of higher education;

32 (7) Gathering information on sister city and other formal and
33 informal relationships between the state's local governments and
34 cities, states, provinces, and regions in other lands and native
35 American tribes;

36 (8) Recommending ways to enrich the experience of international
37 students and students from other indigenous cultures at Washington's
38 community and technical colleges, colleges, universities, and high
39 schools;

1 (9) Identifying ways that international students and students from
2 other indigenous cultures enrich the state's economy and the academic
3 culture of the state's schools and colleges;

4 (10) Recommending ways to enhance the coordination of cultural
5 exchange opportunities;

6 (11) Recommending collaborative structures and programs to
7 facilitate the development and assessment of international and
8 multicultural education and cultural exchanges; and

9 (12) Identifying private and public funding methods to ensure a
10 sustained investment in international and multicultural education in
11 Washington state.

12 NEW SECTION. **Sec. 3.** The board may accept gifts, grants,
13 donations, devises, and bequests to facilitate the work of the task
14 force.

15 NEW SECTION. **Sec. 4.** By December 30, 1993, with the assistance of
16 the higher education coordinating board, the task force shall provide
17 a preliminary report to the governor and the legislature. The report
18 shall include recommendations of the task force for any legislation
19 needed to facilitate its work and implement its findings and
20 recommendations. By October 1, 1994, the board shall report additional
21 findings and recommendations of the task force to the governor, the
22 house of representatives and senate higher education committees, the
23 superintendent of public instruction, and to the presidents of each
24 college and university in the state.

25 NEW SECTION. **Sec. 5.** This act shall expire June 30, 1995.

Passed the House April 20, 1993.

Passed the Senate April 12, 1993.

Approved by the Governor May 15, 1993.

Filed in Office of Secretary of State May 15, 1993.